PAES® Practical Assessment Exploration System

Performance Summary

Shanna T **Student ID: 0** **Birth Date:**

School: Miller Lab **Evaluator: Rebekkah Swisher** **Grade:**

Notes:

QUANTITY of Work Completed:

TOTAL Number of Jobs Attempted:	122
TOTAL Number of Jobs Performed Successfully:	109
Attendance - Hours present for PAES:	110
Amount of Production Standard Met:	40 %

APTITUDE:

		Number of Jobs Performed	
		Successfully	Attempted
BUSINESS/MARKETING	48%	16	18
COMPUTER/TECHNOLOGY	69%	23	24
CONSTRUCTION/INDUSTRIAL	46%	18	20
PROCESSING/PRODUCTION	54%	29	35
CONSUMER/SERVICE	53%	23	25

Aptitude Scores above 70% suggest semi-competitive / semi-independent performance with minimal or no support in vocational classess and entry level employment

Aptitude Scores between 30% and 70% suggest additional job skills training or supported work experience to help prepare for entry level employment

Aptitude Scores below 30% suggest on-going job skills training and unpaid work experiences

* Completed less than 8 Jobs. Score is likely elevated.

INTERESTS:

	High	Moderate	Low	Composite Scores
BUSINESS/MARKETING	83%	17%	0%	92%
COMPUTER/TECHNOLOGY	100%	0%	0%	100%
CONSTRUCTION/INDUSTRIAL	85%	10%	5%	90%
PROCESSING/PRODUCTION	83%	14%	3%	90%
CONSUMER/SERVICE	84%	16%	0%	92%

PAES Aptitude Scores are based on Composite Scores

AMOUNT of ASSISTANCE Needed to Perform Entire Job Successfully

	Independent	Verbal	Demonstration	Guided Practice	Composite Scores
Business / Marketing	6%	50%	38%	6%	63%
Computer / Technology	17%	30%	39%	13%	60%
Construction / Industrial	22%	6%	50%	22%	53%
Processing / Production	31%	28%	38%	3%	71%
Consumer / Service	0%	30%	57%	13%	52%



Assistance Composite **60%**

QUALITY of WORK PERFORMED - First Trial Accuracy

	Correct	Few Errors	Many Errors	Composite Scores
Business / Marketing	33%	33%	33%	52%
Computer / Technology	63%	21%	17%	74%
Construction / Industrial	30%	25%	45%	45%
Processing / Production	40%	29%	31%	56%
Consumer / Service	48%	20%	32%	60%



Quality Composite **57%**

WORK RATE - First Trial

	Competitive	Semi-Competitive	Non-Competitive	Composite Scores
Business / Marketing	0%	33%	67%	20%
Computer / Technology	50%	21%	29%	62%
Construction / Industrial	5%	35%	60%	26%
Processing / Production	11%	23%	66%	26%
Consumer / Service	4%	44%	52%	29%



Work Rate Composite **32%**

NUMBER of TRIALS Needed to Perform Entire Job Successfully

	One	Two	Three	Four or More	Composite Scores
Business / Marketing	38%	19%	44%	0%	58%
Computer / Technology	65%	30%	0%	4%	81%
Construction / Industrial	33%	44%	22%	0%	61%
Processing / Production	48%	21%	24%	7%	65%
Consumer / Service	48%	43%	4%	4%	71%



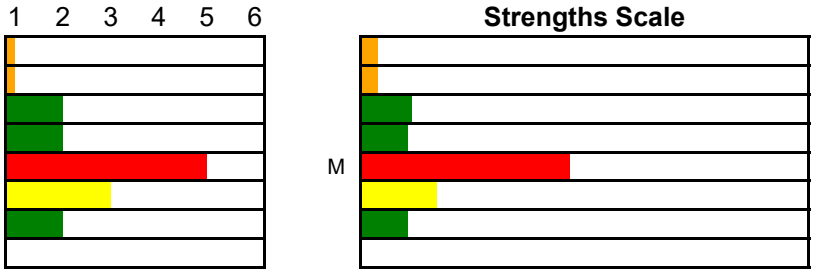
Number of Trials Composite 67%

PAES Job Skills - Strengths and Progress Report

Number of Jobs Performed Successfully (6 possible) and Job Performance Score Summary

See Anecdotal/Subtask Report when Units are marked with M or S:
M = One of more Jobs Performed Correctly with Modifications
S = Subtasks Performed Correctly on One or More Jobs

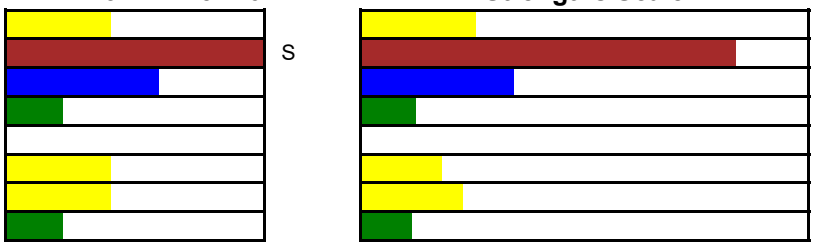
Business / Marketing



AB	Alphabetizing	
IF	Card Filing	
NS	Number Sorting and Sequence	
CO	Collating	
MC	Making Change	M
CR	Cash Register	
TK	Ten Key Calculator	
TP	Typing	

Jobs Completed Successfully 16

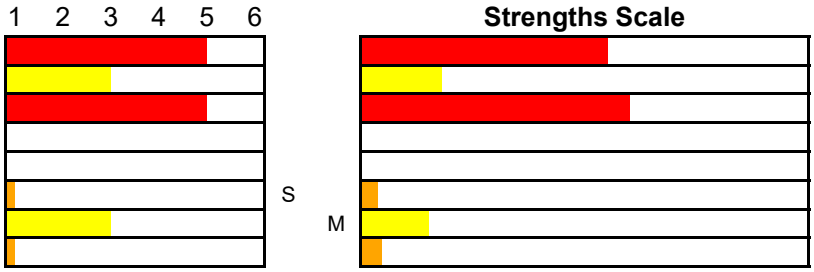
Computer / Technology



DE	Data Entry	
WD	Word Processing	S
MT	Mailing Technology	
EM	Email	
IT	Information Technology	
IM	Information Management	
PP	PowerPoint	
DP	Digital Photo	

Jobs Completed Successfully 23

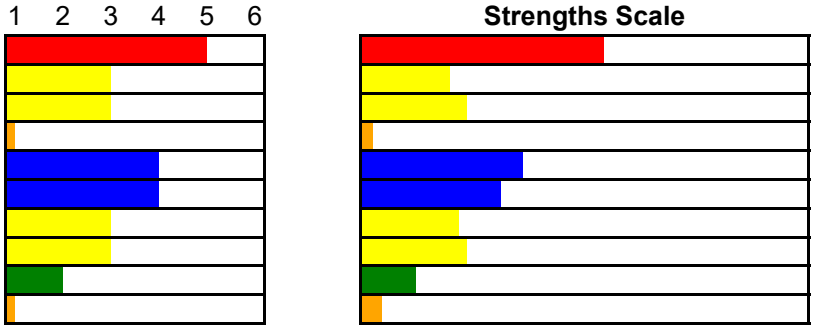
Construction / Industrial



SM	Shop Measurement	
WB	Wrenches and Bolts	
SN	Screws & Nails	
SS	Shop Saws	
WP	Wood Project	
MP	Metal Project	S
EP	Electrical Project	M
PI	Parts Identification	

Jobs Completed Successfully 18

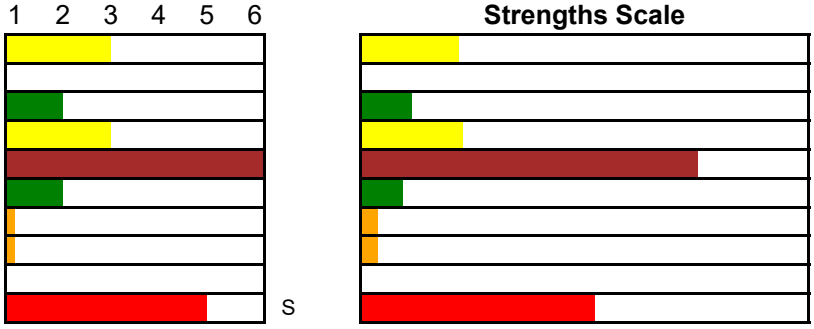
Processing / Production



BA	Bolt Assembly	
PA	Pipe Assembly	
CA	Color Assembly	
FD	Form Design	
PD	Peg Design	
VP	Visual Perception	
TD	Thread Designs	
PC	Paper Cutting	
AT	Analog Time	
DT	Digital Time	

Jobs Completed Successfully 29

Consumer / Service



FM	Food Measurements	
FP	Food Preparation	
KA	Kitchen Appliances	
FS	Food Service	
FW	Food Weights	
CM	Cloth Measurement	
HS	Hand Sewing	
MS	Machine Sewing	
CC	Cloth Construction	
HC	Housekeeping/Custodial	S

Jobs Completed Successfully 23

PAES Workplace Skills - Strengths and Barriers to Success

Community Placement Options Increase as Minor/Major Barriers Improve

Date of Initial Review: 12/28/2022 **Date of Final Review: 1/5/2023**

1	2	3	4		
		X		**PRE-EMPLOYMENT BEHAVIORS**	
	X			1. Hygiene & Grooming	
		X		2. Communication Skills	
		X		3. Motivation Level	
		X		4. Behavior	
1	2	3	4		
		X		**JOB PERFORMANCE AND PRODUCTIVITY**	
	X			5. Physical Capacity	
		X		6. Staying on Task	
	X			7. Quality of Work	
				8. Production Rate	
1	2	3	4		
X				**WORK HABITS AND ATTITUDES**	
X				9. Attendance	
	X			10. Punctuality	
	X			11. Frustration Tolerance	
		X		12. Personal Complaints	
		X		13. Distractions	
	X			14. Reactions to Non-Preferred Work	
	X			15. Reactions to Monotonous Tasks	
1	2	3	4		
	X			**WORK RELATED SKILLS**	
		X		16. Following Directions	
		X		17. Problem Solving	
		X		18. Rules & Safety	
		X		19. Care of Equipment and Waste of Materials	
	X			20. Cleanliness of Work Area	
1	2	3	4		
		X		**LEARNING AND TRANSFER OF JOB SKILLS**	
		X		21. Possession of Basic Job Skills	
		X		22. Amount of Assistance needed to Learn Tasks	
		X		23. Retaining "Hands-on" Skills	
		X		24. Retaining "Cognitive" Skills	
1	2	3	4		
		X		**INTERACTION WITH SUPERVISORS**	
	X			25. Intervention Needed to Maintain Work Independence	
		X		26. Accepts Supervisory Authority	
		X		27. Response to Close Supervision	
		X		28. Requests for Assistance	
	X			29. Reactions to Criticism	
1	2	3	4		
	X			**INTERACTION WITH CO-WORKERS**	
				30. Getting Along with Co-Workers	

1 - Strength **3 - Minor Barrier to Workplace Success**

2 - No Problem **4 - Major Barrier to Workplace Success**

X = Initial Rating **= Final Rating** **= Significantly Improved**

PAES Accommmodations

Percentage of Jobs Performed Successfully with Designated Accommodation

2% Modifications
0% Job Sample
0% Entire Job Model
2% Visual Guide
1% Enlarged Print
0% Color Coding
0% Taped Audio Prompts
0% Interpreter
2% Assistive Device
0% Assistive Technology
9% Extra Time
4% Behavior Supports

Percentage of Jobs with Designated Accommodation

Accommodation	Business Marketing	Computer Technology	Construction Industrial	Processing Production	Consumer Service
Modifications	6%	0%	6%	0%	0%
Job Sample	0%	0%	0%	0%	0%
Entire Job Model	0%	0%	0%	0%	0%
Visual Guide	6%	0%	6%	0%	0%
Enlarged Print	0%	0%	0%	3%	0%
Color Coding	0%	0%	0%	0%	0%
Taped Audio Prompts	0%	0%	0%	0%	0%
Interpreter	0%	0%	0%	0%	0%
Assistive Device	6%	0%	6%	0%	0%
Assistive Technology	0%	0%	0%	0%	0%
Extra Time	13%	9%	17%	3%	9%
Behavior Supports	0%	0%	11%	0%	9%

PAES Job Skills Performance Summary

Business / Marketing

ACC	RFI	INT	PERF	Alphabetizing	
		1	2	**AB1**	First Letter
				AB2	Second Letter
				AB3	Third and Fourth Letter
				AB4	Locate Name in White Pages
				AB5	Locate Name in Yellow Pages
				AB6	Up to Fourth Letter - 117 Cards

ACC	RFI	INT	PERF	Making Change	
		1	2	**MC1**	5c, 1c
		1	2	**MC2**	10c, 5c, 1c
M		2	3	**MC3**	25c, 10c, 5c, 1c
		1	2	**MC4**	50c, 25c, 10c, 5c, 1c
		2	3	**MC5**	Count Change From $1
		2		**MC6**	Count Change Back

ACC	RFI	INT	PERF	Card Filing	
J		1	2	**IF1**	First Letter Book Title
				IF2	Second Letter Book Title
				IF3	Second and Third Letter
				IF4	Check Out Name & Book Title
				IF5	Author by Title
				IF6	Author, Title & Subject

ACC	RFI	INT	PERF	Cash Register	
H		1	3	**CR1**	Enter Double Digits
J		1	3	**CR2**	Enter Triple Digits
C		1	3	**CR3**	Enter Two Departments
				CR4	Counting Out Change
				CR5	Void and Subtotal Keys
				CR6	Use Multiple Item Key

ACC	RFI	INT	PERF	Number Sorting and Sequence	
		1	2	**NS1**	1 to 100
		1	2	**NS2**	By 10's
				NS3	By 100's
				NS4	By 1,000's
				NS5	By 10,000's
				NS6	by 100,000's

ACC	RFI	INT	PERF	Ten Key Calculator	
		1	3	**TK1**	Use home keys 4, 5 & 6
		1	2	**TK2**	Use Above Keys & 0
				TK3	Use Above Keys & 7
				TK4	Use Above Keys & 8
				TK5	Use Above Keys & 9
				TK6	Use Above Keys & 1,2,3

ACC	RFI	INT	PERF	Collating	
		1	3	**CO1**	10 Stacks of 5 Pages
		1	2	**CO2**	5 Booklets - 10 Pages
				CO3	8 Booklets - 5 Pages
				CO4	10 Booklets w/10 pages
				CO5	Centerfold Booklets
				CO6	Two-Sided Pages

ACC	RFI	INT	PERF	Typing	
		1		**TP1**	Home Keys - asdfjkl;
				TP2	Home Keys - asdfjkl;
				TP3	Home Key Words & Phrases
				TP4	Home Keys, b & c - Words
				TP5	Home Keys, b & c - Words
				TP6	Home Keys, b & c -

PERF - Performance Scores
- **1 = Performed Correctly on the FIRST TRIAL with NO ASSISTANCE**
- **2 = Performed Correctly with MINIMAL ASSISTANCE or FEW TRIALS**
- **3 = Performed Correctly with MUCH ASSISTANCE or MANY TRIALS**
- **S = Subtasks performed correctly with a Verbal prompt**

INT - Interests
- **1 = High Interest**
- **2 = Moderate Interest**
- **3 = Low Interest**

RFI - Recommeded for Follow-Up Instruction

ACC - Accommodations
- **A = Job Sample**
- **B = Entire Job Model**
- **C = Visual Guide**
- **D = Enlarged Print / Illustrations**
- **E = Taped Audio Prompts**
- **F = Interpreter**
- **G = Color Coding**
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- **M = Job Modification**

PAES Job Skills Performance Summary

Computer / Technology

ACC	RFI	INT	PERF	Data Entry	
		1	2	**DE1**	First & Last Name
		1	2	**DE2**	Above plus Street
		1	1	**DE3**	Above plus City
				DE4	Above plus Zip
				DE5	Above plus Phone Number
				DE6	Above plus Account Number

ACC	RFI	INT	PERF	Information Technology	
				IT1	Use Internet White Pages
				IT2	Use Internet Yellow Pages
				IT3	Use Mapquest
				IT4	Locate Job Openings on Internet
				IT5	Locate Job Corps on Internet
				IT6	Community Colleges on Internet

ACC	RFI	INT	PERF	Word Processing	
		1	2	**WD1**	Open document / Print 2 of 3 pgs
J		1	2	**WD2**	Create / Print & Save Document
		1	2	**WD3**	Insert / Delete / Highlight Words
		1	1	**WD4**	Cut / Copy / Paste Text
		1	2	**WD5**	Change Font / Size /
		1	2	**WD6**	Margins / Justify / Indent Text

ACC	RFI	INT	PERF	Information Management	
		1	2	**IM1**	Delete Documents in Folders
		1	3	**IM2**	Change Document Names
		1	3	**IM3**	Open Documents / Save in
				IM4	Open Documents/Save in
				IM5	Save Documents in Different
				IM6	Drag & Drop Folders in Diff

ACC	RFI	INT	PERF	Mailing Technology	
		1	2	**MT1**	Stamp / Fold & Stuff Letters
		1	2	**MT2**	Attach Labels / Fold & Stuff
		1	2	**MT3**	Make Personal Address Labels
J		1	3	**MT4**	Make Deliver & Return Labels
				MT5	Address Envelopes w/ MSWord
				MT6	Address & Date on Letter

ACC	RFI	INT	PERF	PowerPoint	
		1	2	**PP1**	Add Text / View Slideshow
		1	2	**PP2**	Add Bullet Text / Save / Print
		1	2	**PP3**	Add Picture to Slide
				PP4	Add Slides / Insert & Resize Pics
				PP5	Add background and Word Art
				PP6	Use Text Transition & Animation

ACC	RFI	INT	PERF	Email	
		1	1	**EM1**	Open & Delete Messages
		1	2	**EM2**	Create & Send Messages
K		1		**EM3**	Open & Reply to Messages
				EM4	Open & Forward Messages
				EM5	Forward & Print Attachments
				EM6	Create Messages w/Attachments

ACC	RFI	INT	PERF	Digital Photo	
		1	2	**DP1**	Take Digital Pictures
		1	2	**DP2**	Name Photos
				DP3	Rotate Photos
				DP4	Crop Photos
				DP5	Create Photo Layout
				DP6	Design Postcard with Photo

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PAES Job Skills Performance Summary

Construction / Industrial

ACC	RFI	INT	PERF	Shop Measurement	
		1	2	**SM1**	Whole Inch
		1	1	**SM2**	1/2 Inch
		1	2	**SM3**	1/4 Inch
		1	3	**SM4**	1/8 Inch
C		1	2	**SM5**	1/16 Inch
				SM6	All Above

ACC	RFI	INT	PERF	Wood Project	
		1		**WP1**	Saw, Square, Tape
				WP2	Saw, Square, Tape
				WP3	Brace & Wood Bit
				WP4	Sandpaper
				WP5	Hammer, Drill, Screwdriver
				WP6	Wood Stain

ACC	RFI	INT	PERF	Wrenches and Bolts	
J		1	2	**WB1**	Allen Wrenches/Machine Bolts
		1	3	**WB2**	Adjustable Wrenches
		1	3	**WB3**	Ratchet Box & Open End Lg
				WB4	Ratchet Box & Open End Sm
				WB5	Socket & Box End Wrenches
				WB6	Various Wrenches w/Var Bolts

ACC	RFI	INT	PERF	Metal Project	
		1	2	**MP1**	Ruler, Scribe, Tin Snips
				MP2	Wooden Jig to Shape Metal
				MP3	Metal Punch, Riveting Tool
				MP4	Tubing Cutter w/ Copper Tubing
				MP5	Tubing Bender and Cutter
				MP6	Flaring Tool-Use Flare Nuts &

ACC	RFI	INT	PERF	Screws & Nails	
		3	2	**SN1**	Claw Hammer
		1	2	**SN2**	Hammer, Awl, Screwdriver
HK		1	1	**SN3**	Hammer, Awl, Screwdriver
		1	2	**SN4**	Hammer, Awl, Screwdriver
		1	2	**SN5**	Hammer, Hand Drill, Screwdriver
				SN6	Small Parts w/Screwdriver

ACC	RFI	INT	PERF	Electrical Project	
		2	3	**EP1**	Wire a Lamp Plug
JM		1	3	**EP2**	Wire a Lamp Socket
		2	3	**EP3**	Wire a Doorbell
				EP4	Prepare Wire Ends
				EP5	Wire a Ceiling Light
				EP6	Wire Receptacle & Light Switch

ACC	RFI	INT	PERF	Shop Saws	
	●	1		**SS1**	Crosscut Saw & Tri-Square
				SS2	Coping Saw & Tri-Square
				SS3	Hacksaw & Tri-Square
				SS4	Hacksaw on Conduit
				SS5	Crosscut Saw Notch Block
				SS6	Coping Saw to Cut Pattern

ACC	RFI	INT	PERF	Parts Identification	
JK		1	1	**PI1**	Locate Product Information
				PI2	Locate Part Numbers
				PI3	Locate Parts Dealers on Internet
				PI4	Locate Auto Parts #'s &
				PI5	Locate Vehicle Part Numbers
				PI6	Make Auto Parts List

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PAES Job Skills Performance Summary

Processing / Production

ACC	RFI	INT	PERF	Bolt Assembly	
		1	2	**BA1**	Place Two Nuts on 25 Bolts
		1	1	**BA2**	Secure Bolts in Board w/Nuts
		1	2	**BA3**	Secure Bolts in 2 Pegboards
J		1	2	**BA4**	Place Washers & Nuts on Bolts
		1	3	**BA5**	Bolts, Nuts, Washers in Board
		1		**BA6**	Separate Boards w/Bolts,Ns,Ws

ACC	RFI	INT	PERF	Visual Perception	
		1	3	**VP1**	Match 5 Sets of 2-D Shapes
		1	3	**VP2**	Match 7 Sets of 2-D Shapes
		1	2	**VP3**	Order Sequence 2-D Shapes
		1	3	**VP4**	Match 2-D with 3-D Shapes
				VP5	Match 2-D with 3-D Shapes
				VP6	Match 2-D with 3-D Shapes

ACC	RFI	INT	PERF	Pipe Assembly	
		2	2	**PA1**	Identify 30 Pipe Fittings
		2	2	**PA2**	Four 2-Piece Pipe Assemblies
		2	3	**PA3**	Three 3 to 5-Piece Assemblies
		2		**PA4**	Three 5-Piece Pipe Assemblies
				PA5	Three 7-Piece Pipe Assemblies
				PA6	Three 7 to 10-Piece Assemblies

ACC	RFI	INT	PERF	Thread Designs	
		1	3	**TD1**	String, Washers, Pegboard
		1	2	**TD2**	Strings, Washers, Dowels
D		3	2	**TD3**	Strings, Washers, Dowels
J		1		**TD4**	Rank Order Shapes & Colors
				TD5	Rank Order Shapes & Colors
				TD6	Rank Order Shapes & Colors

ACC	RFI	INT	PERF	Color Assembly	
		1	1	**CA1**	One Bundle / Each of 4 of Colors
		1	2	**CA2**	6 Bundles w/Various Colors
		1	2	**CA3**	5 Bundles from Color Diagram
		1		**CA4**	4 Bundles from 4 Examples
				CA5	10 Bundles from Color Chart
				CA6	Assemble 10 Peg Orders

ACC	RFI	INT	PERF	Paper Cutting	
		1	2	**PC1**	Cut Shapes with Square Corners
		1	3	**PC2**	Cut Shapes with Corners &
		1	1	**PC3**	Cut Shapes with Curves
		2		**PC4**	Paper Cutter One Inch Strips
				PC5	Paper Cutter Squares &
				PC6	Paper Cutter Pre-Marked Lines

ACC	RFI	INT	PERF	Form Design	
		1	3	**FD1**	Design w/Lines on Lined Grid
				FD2	Design w/Lines on Lined Grid
				FD3	Design w/o Lines on Lined Grid
				FD4	Design w/o Lines on Lined Grid
				FD5	Design w/o Lines on Lined Grid
				FD6	Design w/o Lines on Lined Grid

ACC	RFI	INT	PERF	Analog Time	
		1	1	**AT1**	Identify Hour Marks
		1	2	**AT2**	Identify Half Hour Marks
				AT3	Identify Quarter Hour Marks
				AT4	Identify 5-Minute Marks
				AT5	Identify Single Minute Marks
				AT6	Solve Cooking Time Problems

ACC	RFI	INT	PERF	Peg Design	
		1	2	**PD1**	X Design within a Square
		1	1	**PD2**	Three Concentric Squares
		1	2	**PD3**	Two Concentric Diamonds
		1	3	**PD4**	Multiple Shapes & Colors
J		1		**PD5**	Multiple Shapes & Colors
				PD6	Multiple Shapes & Colors

ACC	RFI	INT	PERF	Digital Time	
		1	1	**DT1**	Read Digital Hour / Minute
				DT2	Match Digital & Analog Times
				DT3	Set Digital Times
				DT4	Set AM / PM Times
				DT5	Set Alarm Times
				DT6	Solve Time Problems

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- **F = Interpreter**
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- **H = Assistive Device**
- **I = Assistive Technology**
- **J = Extra Time**
- **K = Behavior Supports**
- **M = Job Modification**

PAES Job Skills Performance Summary

Consumer / Service

ACC	RFI	INT	PERF	Food Measurements
		1	3	**FM1** Whole Cups
		1	2	**FM2** 1/2 Cups
		1	2	**FM3** 1/4 & 1/3 Cups
				FM4 Measuring Spoons
				FM5 Cups & Spoons
				FM6 Pancakes

ACC	RFI	INT	PERF	Cloth Measurement
		1	2	**CM1** Whole Inch
J		1	3	**CM2** 1/2 Inch
C		1		**CM3** 1/4 Inch
				CM4 1/8 Inch
				CM5 1/16 Inch
				CM6 All Above

ACC	RFI	INT	PERF	Food Preparation
				FP1 Hot Chocolate
				FP2 Hashbrown Potatoes
				FP3 Cheesecake Mix
				FP4 Frosting
				FP5 Decorating Cookies w/Frosting
				FP6 Pie Crust & Pie Crust Cookies

ACC	RFI	INT	PERF	Hand Sewing
		2	2	**HS1** Thread Needles
		2		**HS2** Sew on Buttons
				HS3 Use a Seam Ripper
				HS4 Cut a Piece of Cloth
				HS5 Press a 1/4 Inch Hem
				HS6 Sew Hem Using Slip Stitch

ACC	RFI	INT	PERF	Kitchen Appliances
		1	2	**KA1** Microwave Hot Chocolate
		1	2	**KA2** Microwave Popcorn
				KA3 Microwave Potato
				KA4 Toaster Oven Cheese Bread
				KA5 Hand & Electric Can Openers
				KA6 Electric Mixer Pudding

ACC	RFI	INT	PERF	Machine Sewing
		2	2	**MS1** Sew Straight Lines
				MS2 Sew Squares & Rectangles
				MS3 Sew Circles
				MS4 Sew a Marked Seam
				MS5 Sew an Unmarked Seam
				MS6 Sew an Unmarked Circle

ACC	RFI	INT	PERF	Food Service
		1	2	**FS1** Wrap Hamburgers
		1	2	**FS2** Fold Napkins
		1	2	**FS3** Wrap Silverware
				FS4 Set the Table
				FS5 Wash Dishes
				FS6 Fill Salt & Pepper Shakers

ACC	RFI	INT	PERF	Cloth Construction
				CC1 Thread a Sewing Machine
				CC2 Cut Out a Simple Bag Pattern
				CC3 Stitch the 5/8 Inch Seams
				CC4 Use Pinking Shears
				CC5 Machine Stitch a 1/4 Inch Hem
				CC6 Attach Handles to the Bag

ACC	RFI	INT	PERF	Food Weights
		1	2	**FW1** Whole Lb.
K		1	2	**FW2** 1/2 Lb.
		1	2	**FW3** 1/4 & 3/4 Lb.
		1	2	**FW4** Ounces
		1	3	**FW5** Using Price Chart
		1	2	**FW6** Using Price Chart

ACC	RFI	INT	PERF	Housekeeping/Custodial
		1	2	**HC1** Dust Table & Coasters
K		2	2	**HC2** Clean Window & Mirror
J		1	2	**HC3** Clean Sink & Counter
		1	2	**HC4** Use Broom & Dust Pan
		1	3	**HC5** Use Vacuum Cleaner
				HC6 Use Wet Mop & Bucket

PERF - Performance Scores
- **1 = Performed Correctly on the FIRST TRIAL with NO ASSISTANCE**
- **2 = Performed Correctly with MINIMAL ASSISTANCE or FEW TRIALS**
- **3 = Performed Correctly with MUCH ASSISTANCE or MANY TRIALS**
- **S = Subtasks performed correctly with a Verbal prompt**

INT - Interests
- **1 = High Interest**
- **2 = Moderate Interest**
- **3 = Low Interest**

RFI - Recommeded for Follow-Up Instruction

ACC - Accommodations
- **A = Job Sample**
- **B = Entire Job Model**
- **C = Visual Guide**
- **D = Enlarged Print / Illustrations**
- **E = Taped Audio Prompts**
- **F = Interpreter**
- **G = Color Coding**
- **H = Assistive Device**
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PAES - Subtask Assessment

Component	Total Jobs with Subtasks Completed Successfully	Total Subtasks Completed Successfully
Computer / Technology	1	3
Construction / Industrial	1	3
Consumer / Service	1	5

IND = Performed Independently with Verbal Prompt
RFI = Recommended for Follow-up Instruction
ACC = Accommodations Provided

A = Job Sample
B = Entire Job Model
C = Visual Guide
D = Enlarged Print / Illustrations
E = Taped Audio Prompts
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PAES - Subtask Assessment

Component	ACC	RFI	IND	Unit / Job / Subtasks
Computer / Technology				**Word Processing**
				WD1-Open document / Print 2 of 3 pgs
			➡	Recognize upper & lower case letters
			➡	Match lower case letters with keyboard letters
				Identify home key letters on keyboard
				Use correct fingers on home keys
			➡	Use space bar when needed
				Use return key when needed
				Type letters and spaces
Construction / Industrial				**Metal Project**
				MP1-Ruler, Scribe, Tin Snips
			➡	Identify needed tools & equipment
			➡	Open, close & tighten wood vise
			➡	Place wood block in vise
		●		Use a tri-square to measure 3" on 2" x 4" board
		●		Use a tri-square to mark cutting line
				Hold crosscut saw properly
				Saw on marked line
				Use long steady strokes with crosscut saw
Consumer / Service				**Housekeeping/Custodial**
				HC4-Use Broom & Dust Pan
			➡	Identify needed pipe fittings
			➡	Assemble 3-piece pipe fittings in Diagram A
			➡	Assemble 4-piece pipe fittings in Diagram B
			➡	Assemble 5-piece pipe fittings in Diagram C
			➡	Place pipe fitting assemblies on diagrams

IND = Performed Independently with Verbal Prompt
RFI = Recommended for Follow-up Instruction
ACC = Accommodations Provided

A = Job Sample
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PAES Job Anecdotal Comments Summary

Component	Unit / Job / Comment

PAES Workplace Skills Anecdotal Comments Summary

Skill Category	Skill / Comments

PAES® Transition Summary

Student: Shanna T

School: Demo Lab

Report Date: 5/20/2025

Evaluator: Rebekkah Swisher

In PAES Lab:

From: 1/1/2020 To: 5/20/2025 Total Hours: 110

PAES Jobs Attempted: 122 PAES Jobs Completed Successfully: 109

INTERESTS:

Shanna marked high interest on 100% of the 23 jobs performed in Computer Technology compared to 83% to 85% High Interest on the other PAES components. Her next highest interest was in the Bus Mktg component.

JOB SKILLS - STRENGTHS:

Computer Technology is clearly Shanna's strength with an aptitude score of 70% after completing 23 jobs successfully. Her performance in Computer Technology jobs was noticeably more accurate on first attempts and more frequently at a competitive work rate in comparison to the other PAES components. She also performed a higher percentage of jobs successfully in one trial than in other PAES Components

JOB SKILLS - NEEDS:

Shanna tended to need more assistance in computer technology, but she was also highly motivated to perform these jobs and needed fewer attempts to be accurate. She was most successful in data entry as she completed 5 of the 6 jobs.

WORKPLACE SKILLS - STRENGTHS:

During the 20 weeks Shanna was in the PAES Lab, her workplace skills improved from being a minor barrier to success to no problem on 8 of the 30 skills employers consider as needed for success on a job including: motivation, staying on task, personal complaints and reactions to non-preferred work. She improved the most on frustration tolerance. Her strengths were in communication, attendance and punctuality and getting along with co-workers.

WORKPLACE SKILLS - NEEDS:

She still needs to improve in grooming and hygiene

RECOMMENDED GOALS FOR COMMUNITY-BASED EMPLOYMENT:

Shanna's most successful options in the community are those where she can work on a computer most likely doing basic data entry.

RECOMMENDED TRAINING AND INSTRUCTION:

Shanna would benefit from continuing to practice her typing skills in data entry.

PAES® Transition Objective

Teacher Documentation Form

Student: Shanna T **Teacher: PAES Supervisor #1**

Beginning Date of Implementation: 1/1/2025

First Progress Evaluation Date:

Second Progress Evaluation Date:

Objective:

Student will demonstrate proficiency in making change by counting various amounts of money using pennies, nickels, dimes, and quarters for 10 counting change problems with 100% accuracy on 5 consecutive occasions as reported by teacher documentation.

Method of Implementation:

Based on teacher-generated checklist, teacher observation of the specified behavior, or other pre-determined measure for hte performance outcome.

First Evaluation:

Based on implemenation results.

Second Evaluation:

Based on implementation results.